

Allan Anderson  
271 Jayne Ave. #3  
Oakland, CA 94610  
[rubel@goosemoon.org](mailto:rubel@goosemoon.org)  
(510) 316 2059

**Position Sought:** English/Technology Teacher, Grades 6-12

## **Education**

**California State University, East Bay**

**Hayward, CA**

- M.S. in Education: Educational Technology Leadership. Complete June 2013.
- Single Subject Teaching Credential (English, Preliminary Educational Technology).

**Occidental College**

**Los Angeles, CA**

B.A. English and Comparative Literature Studies (cum laude). Minor in Russian Studies.

**City College of San Francisco**

**San Francisco, CA**

Completed transfer requirements, focusing on rhetoric, Russian literature and language.

## **Teaching Experience**

**September 2012 – current**

**Substitute Teacher for Teachers on Reserve**

**Bay Area, CA**

Charter/Private/Parochial school substitute teacher. Commonly requested by administrators and teachers. Reliable at executing lesson plans and ensuring student learning.

**February 2012 – June 2012**

**Hayward High School**

**Hayward, CA**

Student teaching placement, teaching two 11<sup>th</sup> grade College Prep English classes and assisting in 11<sup>th</sup> grade African-American Literature. Worked with diverse student populations in large (~40 student) classes. Developed and adapted curriculum, activities, and strategies alone and in collaboration with master teacher.

**September 2011 – January 2012** **Montera Middle School**

**Oakland, CA**

Student teaching placement, teaching one class period of 8<sup>th</sup> graders, creating all of my own curricula (organizers, essay prompts, projects, tests). Teaching assistant in two other class periods, providing one-on-one support and collaborating with master teacher on lessons. Tutored English Learners and Special Needs, working with students, staff, and parents.

**Fall 2001 – Spring 2003**

**City College of San Francisco**

**San Francisco, CA**

Composition Tutor in CCSF Learning Assistance Center, helping peers at many levels (ESL, remedial, and college credit) with organization and writing skills.

## **Qualifications**

- Devoted to individual student development and language arts achievement
- Exceptionally adept with technology, due to previous career in software. Skillful at communicating with and training colleagues in the latest and most useful technology.
- Enjoys developing and adapting course materials, tuning to particular class interests and needs.